

Name E X Ample

Age at 11+ Test Date (rounded) 10 y 10

Age adjustment to Standardised Score 2

## Clare's Learning Club Mock Exam Day Paper 5

2-Jul-2022			
Subject	%	S	S **
Maths	57%	80	81
English	82%	116	118
*Verbal Reasoning	72%	51	52
*NV/S Reasoning	82%	58	59
Reasoning Combined	76%	107	110
<b>Mean</b>	73%	76	78
<b>TOTAL</b>			<b>310</b>

%	S*	Achievement
0 - 39	0 - 55	Develop
40 - 49	56 - 70	Expected 1st attempt
50 - 59	71 - 84	Pass achievable - good
60 - 69	85 - 100	Very good - Excellent
70 - 79	101 - 112	Outstanding
80 +	113+	Exceptional

SAMPLE

### Percentage Scores

For the first time taking the tests at this stage in the year, results close to 40% - 50% are a very common starting point, many children go on to pass having started at a low level. Results above 55% for this stage of the year are good. Based on the difficulty of the Clare's Learning Club tests, by the end of the summer, for a confident pass of the Eleven Plus, scores should be close to or above 60%, with no score lower than 58% on any individual paper.

### Standardised Scores

The way I have standardised the scores is similar as you will see it will be calculated on the Kent Test and other local 11+ tests but obviously on a much smaller scale.

At this stage scores should be seen as a loose indicator. A projected potential pass at this stage would be a score of 290 or more, with no single score in a test lower than 80 (40 in the individual reasoning papers). The highest score on the English paper, maths paper and combined reasoning is 141, the highest possible total score is 423. If the scores are lower than the pass band, at this stage, it does not mean they are not capable of passing.

S\* This score is the standardised score taking into account the child's age at the test date in September.

In 2021 to be given a grammar school assessment, children needed a total score of 332 or more with no single score lower than 109. Test scores range from 69 to 141. The highest possible total score was 423.

This link explains standardisation in more detail - <https://www.elevenplusexams.co.uk/advice/standardised-scores-an-explanation>

### Comments

Use this key to focus on any of the topics highlighted in red and orange below.

%	Achievement
0 - 49	Develop
50 - 64	Borderline
65 +	On target

# Maths

1	1									1	
2											
3		0									
4						1					
5						1					
6							1				
7							0				
8	1										
9											0
10	1										
11											
12				1							
13	1										
14	1										
15					1						
16						1					
17											
18				0							
19	0										
20											
21											
22											0
23											0
24							1				
25							0				
26	0										
27				0							
28											
29					1						
30											

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Topic	Division, multiplication, addition & subtraction, factors	Symmetry, angles, lines, shape	Algebra	Number value, number lines decimals &	Area, volume, perimeter	Cube numbers	Fractions and percentages	Data handling and averages	Co-ordinates, instructions & decisions	Average, scale & probability, metric	<b>TOTAL</b>
Score	6	0	2	2	1	2	3	0	1	0	<b>17</b>
Out of	8	1	4	2	2	2	5	1	2	3	<b>30</b>
%	75%	0%	50%	100%	50%	100%	60%	0%	50%	0%	57%

Additional Comments

# English

1			1				
2		1					
3			0				
4	1						
5		1					
6		1					
7	1						
8		1					
9	1						
10	1						
11	1						
12	1						
13							
14							
15		1					
16	1						
17	0						
18		1					
19				1			
20				0			
21				1			
22				0			
23				0			
24				0			
25				1			
26 - 33				6			
34 - 40					6		
42 - 50						9	
Topics	Litera/ Retrieval	Deductive	Inferential	Vocabulary & Spelling	Grammar & Punctuation	Missing words	TOTAL
Score	8	7	1	10	6	9	41
Out of	9	7	2	15	8	9	50
%	89%	100%	50%	67%	75%	100%	82%

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### Types of Comprehension Questions

**LITERAL/ RETRIEVAL**

You can find the answer directly in the text. To answer them well you need to read the text very carefully and find the exact words that tell you what the questions asks.

**DEDUCTIVE**

The text **does not actually** tell you, but you can **work out** the answer directly from information the text gives you. To answer them well you need to read the text very carefully and **work things out from the information you are given** (but not make things up of your own).

**INFERENTIAL**

The text **does not actually** tell you, but you can **work out** the answer by considering the **hints and clues** in the text from your own knowledge and experience. To answer well you need to read the text very carefully and **draw conclusions of your own from the hints and clues you are given** (but **not completely make things up**, or jump to conclusions not supported by the text).

Additional Comments

## Verbal Reasoning

	Topics	Score	Out of	Percentage
1 - 7	Complete the 3rd pair in the same way	6	7	86%
8 - 14	Number patterns	4	7	57%
15 - 21	Alphabet Analogies	2	7	29%
22 - 28	Opposite meaning/ antonyms	7	7	100%
29 - 36	Analogies	5	8	63%
37, 46	Positional logic	1	2	50%
38 - 45	Missing 3 letter word	8	8	100%
47 - 53	Finding 4 letter word	5	7	71%
54 - 60	Odd words out	5	7	71%
<b>TOTAL SCORE</b>		<b>44</b>	<b>57</b>	<b>77%</b>

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Additional Comments

## Non-Verbal Reasoning

Topic	Score	Out of	%
Matrices: NV	13	15	87%
Rotation: NV	14	15	93%
Classes Like 3: NV	10	15	67%
Total	37	45	82%

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### TIPS AND ADVICE

#### General

The key is to be disciplined, systematic and look for the rules, study each element in a sequence, rule out and **eliminate options** as you go. Improving your understanding of shading, symmetry, rotation, direction and shape will help.

If you find this subject difficult then an excellent way to practise is to start by using the answers then write down or discuss the rules for each question. If your scores are on the low side, try this to help build your confidence you can then work up to doing tests with unlimited time, then time yourself.

Remember you can use SNAPS for lots of the questions

**S = SHAPE:** are the shapes different or the same? Symmetrical?

**N = NUMBER:** count how many of each shape.

**A = ANGLE:** if rotated, how? Anti-clockwise/ clockwise? Angle?

**P = POSITION:** does the position of the shape change?

**S = SIZE:** does the size of the shape change?

**S = SHADING:** does the shading/ colour of the shape change?

#### 1: Matrices

Divide the box and work horizontally or vertically, look for the common rule patterns or changes, relection, rotation, smaller/ larger, lines added or taken away.

<https://www.youtube.com/watch?v=ROp31nic8ol>

#### 2: Rotation

Choose a specific line or point on the drawing and identify whether it is pointing clockwise or anticlockwise, compare each same point on the options to find your answer, eliminate.

[https://www.youtube.com/watch?v=Guz\\_OYumIPM](https://www.youtube.com/watch?v=Guz_OYumIPM)

#### 3: Classes like 3 or families

Find the rule/ rules that form the group of shapes on the left, eliminate the ones that do not fit. On the harder questions, look for: same number of lines, same shapes, direction of diagonal lines, lines of symmetry.

## Ranked and Mean Group Results

	Maths		English		Verbal		NV/ S		V & NV/S Combined	Mean Score	Standardised Scores	
	%	S*	%	S*	%	S*	%	S*				
1	87%	127	94%	138	98%	72	96%	70	142	94%	391	<b>407</b>
2	73%	107	82%	129	82%	59	82%	59	142	73%	311	<b>320</b>
3	73%	107	82%	123	73%	56	71%	50	110	70%	295	<b>301</b>
4	70%	102	84%	118	73%	55	69%	50	104	71%	288	<b>297</b>
5	63%	95	82%	118	68%	53	62%	46	102	67%	279	<b>296</b>
6	60%	91	70%	110	73%	53	64%	45	97	65%	287	<b>295</b>
7	57%	81	76%	110	68%	52	60%	45	97	65%	295	<b>295</b>
8	53%	80	74%	107	72%	52	53%	42	94	62%	255	<b>283</b>
9	50%	78	72%	107	70%	51	47%	34	94	61%	262	<b>275</b>
10	50%	76	72%	104	73%	52	47%	34	93	60%	254	<b>272</b>
11	53%	75	70%	102	72%	52	44%	34	86	59%	262	<b>267</b>
12	50%	74	68%	100	65%	49	42%	31	85	58%	241	<b>260</b>
13	50%	73	66%	100	60%	47	42%	30	84	57%	222	<b>249</b>
14	50%	72	66%	97	65%	48	40%	29	80	54%	246	<b>246</b>
15	50%	71	68%	96	60%	44	36%	27	78	52%	234	<b>243</b>
16	43%	64	62%	94	45%	36	33%	26	77	50%	219	<b>232</b>
17	40%	61	56%	88	48%	35	33%	24	71	48%	224	<b>233</b>
18	33%	53	58%	88	48%	34	31%	23	70	48%	205	<b>222</b>
19	30%	47	54%	81	45%	34	27%	20	58	41%	176	<b>198</b>
20	23%	34	36%	52	43%	31	24%	19	57	34%	138	<b>142</b>

Mean	53%	78	70%	103	65%	48	50%	37	114	59%	254	267
Mode	50%	107	82%	#N/A	73%	52	47%	#N/A	#N/A	#N/A	262	232
Median	50%	76	70%	103	68%	51	46%	34	90	60%	255	270
Range	63%	93	58%	86	55%	41	71%	51	86	60%	254	265

Hey diddle diddle, **The median's the middle**; You add and divide for the **mean**. The **mode** is the one you see the most often. And the **range** is the difference between.

