Name E X Ample

Age at 11+Test Date (rounded) 10 y 10

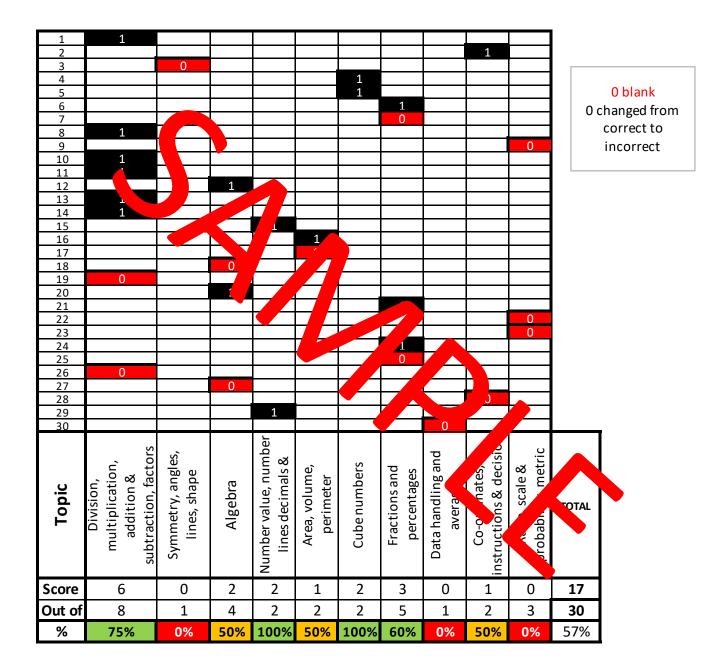
Age adjustment to Standardised Score 2

Clare's Learning Club Mock Exam Day Paper 5

	2-Jul-2022										
Subject	%	S	S **			%	S*	Achievement			
Maths	57%	80	81			0 - 39	0 - 55	Develop			
English	82%	116	118			Expected 1st attempt					
*Verbal Reasoning	72%	51	52	50 - 5971 - 84Pass achievable - good60 - 6985 - 100Very good - Excellent							
*NV/S Reasoning	82%	58	59								
Reasoning Combined	76%		110			70 - 79	101 - 112	Outstanding			
Mean	73%	76	8			80 +	113+	Exceptional			
TOTAL 310 ercentage Scores											
For the first time taking the first withis store in the year, results close to 40% - 50% are a very common starting point, many children go on to pass have started as y plevel. Results above 55% for this stage of the year are good. Based on the difficulty of the Claros Learnin. Clarot tests, by the end of the summer, for a confident pass of the Eleven Plus, scores should be closer o or allove 60%, with no score lower than 58% on any individual paper.											
				S Stan rdis							
The way I have stansardised the scores is similar as a plan it will be calculated by the Kent Test and other local 11+ tests but obviously on a much smaller scale. At this stage scores should be seen as a loose indicator. A projected potential pass withis stage would be a score of 290 or more, with no single score in a test lower than 80 (40 in the individual passon in Japers). The highest score on the English paper, maths paper and combined reasoning is 141, the housest possible total score is 423. If the scores are lower than the pass band, at this stage, it does not mean they are not capable of passo. S* This score is the standardised score taking into account the child's age at the trandate in September. In 2021 to be given a grammar school assessment, children needed a total score of 332 or more with no engle score lower than 109. Test scores range from 69 to 141. The highest possible total score was 423. This link explains standardisation in more detail - https://www.elevenplusexams.co.uk/ww.ce/standardised-scores-an- explanation											
Comments											
%Achievement0-49Develop0-49Develop50-64Borderline65 +On target											

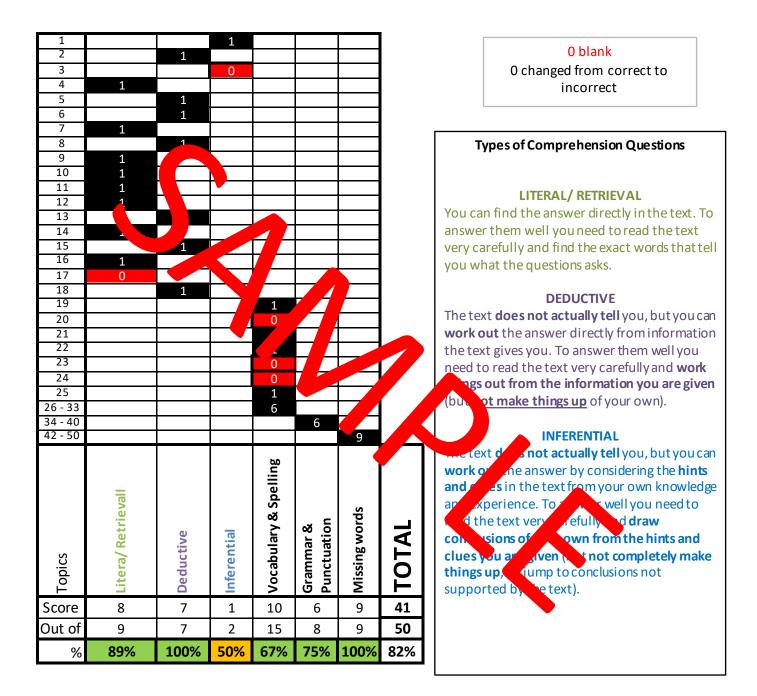
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Maths



Additional Comments

English



Additional Comments

Verbal Reasoning



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Non-Verbal Reasoning

Торіс	Score	Out of	%
Matrices: NV	13	15	87%
Rotation: NV	14	15	93%
Classes Like 3: NV	10	15	67%
Total	37	45	82%

O Blank O changed to incorrect

TIPS AND ADVICE

General

The key is to be discipled by stematic and look for the rules, study each each element in a sequence, rule out and **eliminate options** a **ou go**. proving your understanding of shading, symmetry, rotation, direction and shape will help.

If you find the subject officult then the cellent way to practise is to start by using the answers then write down or discuss the run the store of the run the store of the store of the low side, stry this to help build your confidence you can then work up to the greater of the unlimited time, then time yourself. Remember you can the solution of the greater of the

S = SHAPE: are the shapes difference or the same mmetrical?

N = NUMBER: count how many careach sh

A = ANGLE: if rotated, how? An clocky e/ cl/ckwise? Angle?

P = POSITION: does the position of the snape

S = SIZE: does the size of the shape change?

S = SHADING: does the shading/ colour of t

1: Matrices

Divide the box and work horizontally or vertically, look for the pomon rule patterns or changes, relection, rotation, smaller/larger, lines added or taken away. https://www.youtube.com/watch?v=R0p31nic8ol

e char

ange?

2: Rotation

Choose a specific line or point on the drawing and identify whether it is proving clockwise, paticlockwise, compare each same point on the options to find your answer, eliminated and the options of the options of the option of

https://www.youtube.com/watch?v=Guz_OYumIPM

3: Classes like 3 or families

Find the rule/rules that form the group of shapes on the left, eliminate the onesticat do not it. On the harder questions, look for: same number of lines, same shapes, direction of diagonal lines lines of symetry.

Ranked and Mean Group Results

	Maths		English		Verbal		NV/ S		V & NV/S Combined Mean Score		Standardised Scores	
	%	S*	%	S*	%	S*	%	S*	S*	%	S	S**
1	87%	127	94%	138	98%	72	96%	70	142	94%	391	407
2	73%	107	82%	129	82%	59	82%	59	142	73%	311	320
3	73%	107	82%	123	73%	56	71%	50	110	70%	295	301
4	70%	102	84%	118	73%	55	69%	50	104	71%	288	297
5	63%	95	82%	118	68%	53	62%	46	102	67%	279	296
6	60%	91	70%	110	73%	53	64%	45	97	65%	287	295
7	57%	81	76%	110	68%	52	60%	45	97	65%	295	295
8	53%	80	74%	107	72%	52	53%	42	94	62%	255	283
9	50%	78	72%	107	70%	51	47%	34	94	61%	262	275
10	50%	76	72%	104	73%	52	47%	34	93	60%	254	272
11	53%	75	70%	102	72%	52	44%	34	86	59%	262	267
12	50%	74	68%	100	65%	49	42%	31	85	58%	241	260
13	50%	73	66%	100	60%	47	42%	30	84	57%	222	249
14	50%	72	66%	97	65%	48	40%	29	80	54%	246	246
15	50%	71	68%	96	60%	44	36%	27	78	52%	234	243
16	43%	64	62%	94	45%	36	33%	26	77	50%	219	232
17	40%	61	56%	88	48%	35	33%	24	71	48%	224	233
18	33%	53	58%	88	48%	34	31%	23	70	48%	205	222
19	30%	47	54%	81	45%	34	27%	20	58	41%	176	198
20	23%	34	36%	52	43%	31	24%	19	57	34%	138	142
Mean	53%	78	70%	103	65%	48	50%	37	114	59%	254	267
Mode	50%	107	82%	#N/A	73%	52	47%	#N/A	#N/A	#N/A	262	232
Median	50%	76	70%	103	68%	51	46%	34	90	60%	255	270
Range	63%	93	58%	86	55%	41	71%	51	86	60%	254	265

Hey diddle diddle, The median's the middle; You add and divide for the mean. The mode is the one you see the most often. And the range is the difference between.

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